

TEACHER'S HANDBOOK

**GOLDEN
ENGLISH
READER**

Books (7)

KEYS

PRIME TIME

ENGLISH READER

PART - 7

Ch-1 (Last lesson of the afternoon)

Exercise Time

1. When will the bell ring and signal the end of the tedious lesson.
 2. The poet uses the metaphor of a pack of hounds (his pupils) tugging at their leashes and straining. He continues this metaphor by using words such as "quarry" prey, hunt. Later he brings up the subject of dogs again.
 3. They are not interested in the quest or hunt for knowledge and are unruly in their l
 4. The insult are referees to even prior to this, in stanza 3. They are the books scattered across the desks, waiting for correction and specifically the pages in these books containing blotted pages and scrawl of slovenly work.
 5. The poet does not want to waste the last dear fuel of life (his energy and what is left to him of his life) and take their insults (their slovenly work) as punishment. He decides here that he will not take his any longer.
 6. The poet's final resolve is to sit it out, wait for the bell, and not drain his strength but keep it to live his own life. He has given up trying.
 7. (i) the metaphor of a pack of unruly hounds straining at the leash and not prepared to join the hunt.
- B. 1. disorderly and disruptive and not amenable to discipline or control.
2. showing signs of nervous tension or tiredness. 3. marked or stained.
4. untidy and dirty. 5. set (something) on fire
- C. 1. D.H. Lawrence 2. Desperation 3. Terrible students 4. Teacher's
- D. 1. I 2. I 3. I
- E. 1. B 2. E 3. D 4. C 5. A

Let's enjoy the poem

1. This means that he has sunk to the very lowest point of his life, and cannot sink any further (or take this kind of life any more).
2. Lawrence was supposed to care because at the time he was a teacher, but he felt his time at school was futile.

Writing skills - Do it yourself

Reading skills

1. A. toll means a tax and it also applies to the sound of a bell being sounded.
B. the tax would refer to the way in which he has to pay for or suffer the indifference of his pupils, and also perhaps to when a church bell tolls at the time of a funeral.
C. He decides to not waste his time or energy any more.
2. A. the point is whether they can write a description of a dog, or if they can't.
B. it's all the same to me; I am indifferent to it.
C. he has come to the end of his tether and feels that there is little hope for his pupils. He decides to give up teaching because he is bitter.

Ch-2 (Island of the Blue Dolphin)

Exercises

Creative expression

- Once upon a time, me and my friends we all decided to go for a crew trip. We booked the tickets and had an out for the journey. We had a great experience the final destination of the crew was a small island situated just between the ocean. But, somehow we lost the track of the crew ship and later we found ourselves all alone on the island.

- We decided to explore the island hence we separated and left to explore the island all alone we were inknown to the island and phone networks were not working. As the sun was about to set we lost the track of the crew passengers.
- We were all afraid since we knew nothing about the island. We were starving to death and will looking for freshwater.
- After, struggling for many hours we finally decided to escape the island. So, we decided to follow the pole star since we didn't have any compass that could direct us to the correct direction. After that we thought to take rest. So, we started to collect big palm tree leaves and their branches to make a safe tent we collected some wood to lite fire to protect us against the wild animals.
- We were missing our family, the good food that we were having in the cruse.
- While we spending the night in the tent and hoping for the sun as soon as possible. We could hear scary sound of the wild animals, insects were biting us. We were wishing to not to encounter any dangerous animals that could be harmful to us.
- We protecting ourself by makjing a shelter from tree branches, lighting fire.
- After 2-3 days, we somehow managed to make a raft with teh help of tree branches but we failed since the raft we made was leaking. We were not professionals so we didn't knew any of the crafting and one day, a similar looking ship was passing nearby distance we lit fire and waved it into the air to notify them about us. They saw us turn the ship towards the island. They rescued us and finally we were going home.

Learning by Doing

In both the novel and the movie Karana's birds, sea gulls, white bass, wild dogs, rontu, rontu-aruu, dolphins, otter, brack fish, devil fish, and star fish are the same. The only difference with animals in the novel is there is no dog, but in the movie the Russians have a dog.

Critical Thinking - Do it yourself

Exercise Time

1. The girl neither eat nor sleep well because she feels so alone and lonely on the island.
2. The storm ends, so on the sixth day, the girl goes to find one of the canoes. The food in them is still good. She's decided to take a canoe and head east on her own. The girl remembers that Kimki asked his ancestors' advice before heading east, but the girl can't do this—she's never been able to speak to the dead.
3. She begins to wonder whether the white men's ship will ever come and begins to experience fear for the first time since she was left on the island with Ramo.
4. The girl spends the summer watching for the ship to come back. But when winter arrives, she gives up hope. The girl becomes more and more lonely. After a storm hits the island, she decides to take one of the smaller canoes and go east across the ocean, to where her people have gone.
5. On her way, a swarm of dolphins begins to follow her boat. "Dolphins are a good omen," and though Karana is tired and despairing, the sight of the dolphins gives her the strength to continue. Another night passes, and Karana's canoe begins to leak, but as dawn breaks, she sees her island on the horizon.
6. It is unbearably lonely on the island and filled with all kinds of painful memories. Karana wants to leave, so she makes an attempt for the mainland in a leaky canoe. The attempt fails, and she is forced to return to the island. She remains on the island for years, but she will eventually leave once more at the end of the book, and readers are left to wonder whether or not her life will actually be better.
7. Yes the girl managed to rech the island whe wanted to.

- B. 1. uninhabited and giving an impression of bleak emptiness.
 2. send out (liquid) forcibly in a stream.
 3. a narrow piece of land that projects from a coastline into the sea.
 4. a small piece of bread or pastry with a savoury topping, served with drinks at receptions or formal parties.
 5. move smoothly along a surface while maintaining continuous contact with it.
 6. the first appearance of light in the sky before sunrise
- C. 1. Scott O'Dell 2. American Indian woman 3. Friendship
- D. 1. i 2. ii 3. ii
- E. Do it yourself

Conceptual understanding - Do it yourself

Writing skills - Do it yourself

Reading skills

1. A. these thoughts ere of the girl.
 B. the water seeping through the crack again.
 C. the girl decided to do ultimately to turn abc towards the island.
2. A. The first star made her feel less afraid.
 B. yes the girl know it.
 C.

Listening & speaking skills - Do it yourself

Lets learn spellings- Do it yourself

Lets learn grammar - Do it yourself

Vocabulary time

- A. 1. (i) isolation 2. (iii) buddy 3. (i) happen 4. (iii) strong

B.	Adjective	Adverb	Sentence
	Easy	Easily	I solved the sums easily.
	Angry	Angrily	He swore angrily.
	happy	happily	They have been happily married for 12 years.
	Lucky	Luckily	Luckily for us, the train was late.
	Gentle	Gently	She held the baby gently.
	Terrible	Terribly	I slept terribly last night.
	Slow	Slowly	The cars on the road are all moving slow/slowly.
	Sweet	Sweetly	She was sixteen and sweetly innocent.
	Quick	Quickly	She walked quickly away.
	Quiet	Quietly	The lecturer spoke so quietly that he was scarcely audible at the back of the hall.

Life skills- Do it yourself

Ch-3 (The return of the iron man)

Creative expressions - Do it yourself

Learning by doing - Do it yourself

Critical thinking - Do it yourself

Logical thinking

- A. Use your powers to save needy people

Exercise Time

- A. 1. The two boys were following the footprints that were appeared from the steps of the house. They were wonderstruck to see the footprints without the body.
2. The farmers create a trap for the Iron Man - a pit in the ground for him to fall into. Hogarth lures the Iron Man into the pit, and the famers bury him in.
3. The farmers and villagers were certain that they would finally trap the Iron Man. They had just dug a deep hole and placed a bait for him and so, they were sure that he would soon be caught.
4. They find the things what they want in trap such like insects ,animals ,pest, predators etc.
5. To survive, he feeds on local farm equipment. When the farm hands discover their destroyed tractors and diggers, a trap is set consisting of a covered pit on which a red lorry is set as bait. Hogarth, a local boy, lures the Iron Man to the trap. The plan succeeds, and the Iron Man is buried alive.
- B. 1. extremely angry 2. very steep area of rock 3. the components of a machine.
4. the impression left by a foot or shoe on the ground or a surface.
5. establish by calculation 6. the action of drawing in air audibly through the nose
- C. 1. Pit 2. Strides 3. Earth 4. Iron man 5. Barbed- wire
6. Twilight
- D. 1. ii 2. iii 3. iii 4. iii

Conceptual understanding - Do it yourself

Writing skills

It was a hot summer night and I decided to sleep in my terrace. I took a packet of chips and my mobile phone along with me. I was eating the chips when I fell asleep. Suddenly I woke up hearing a strange noise. I looked at the moon, it was increasing in size and appearing more brighter! Then I saw a spaceship land on the terrace .An alien come out of it! The alien had purple eyes, an round face with a long nose! The alien took me to his spaceship and asked me in a friendly tone, "Where would you like to go?"

I said, " I would love to go the Himalayas and enjoy the cool weather."

The alien flew the spaceship and within a second, I was on top of mount Everest! I enjoyed the cool weather very much and then requested him to take me back home. After returning, gave some chips to the alien and we had a good time eating it together. The alien went back and I waved him goodbye.

I wanted to call my friend and narrate him the event when I suddenly realized that I had left my phone in the spaceship! I shouted "Mr. Alien! Please give me back my mobile phone!".

Alas! There was no reply and I became sad and started sleeping again.

The next morning I woke up and found a brand new mobile lying near me with a note on it-"Thank you dear human for being very kind to me, I really loved the chips you offered to me. Please accept this new mobile phone as a gift from me."

He gave me his number and from that day, we became good friends and he regularly comes to my house to eat chips with me.

Reading skills

1. T 2. F 3. T 4. F

Listening & speaking skills - Do it yourself

Lets learn spellings

– er	– ar	– or
Printer	Regular	Calculator
Cleaner	Seminar	Senator
	Pillar	Editor
	Calendar	Creator
	Grammar	
	Similar	

Vocabulary time

- A. 1. Sense 2. Maze 3. Right 4. Plain 5. Decline
B. 1. Disappear 2. Bottom 3. Tiny 4. Above

Life skills - Do it yourself

Ch-4 (Birds of paradise)

Exercise Time

- A. 1. The wings are mostly round, and in some species, the wings are structurally modified.
2. Most birds-of-paradise sing fairly short songs made up of short notes repeated quickly, unlike the elaborate melodies of many songbirds.
3. The silver wings are tinkled.
4. golden-winged and silver-winged are rung.
- B. 1. Bright wings of many colours 2. A regular pattern of metallic sound
3. a clear, high-pitched sound made by forcing breath through a small hole between partly closed lips, or between one's teeth.
4. a backing, setting, or support for something.
5. heaven as the ultimate abode of the just.
- C. 1. Flame, Birds 2. Each, Speech
- D. 1. I 2. ii 3. I
- E. 1.b 2. a 3. d 4. c

Let's enjoy the poem

1. Scales — Snail flashed — lashed flame — Name
2. They flushed and they darted
A while before mine eyes,
Mounting, mounting, mounting still,
In haste to scale the skies,
Birds without a nest on earth,
Birds of paradise
3. Alliteration'

Writing Skills - Do it yourself

Reading Skills

1. The poet refereed to the birds as birds without name because they have such beautiful appearance that they seem to have come from paradise (heaven) and do not belong to earth.
2. The terms golden singed and silver winged means wings of angels.
3. No, the poet doesn't express sadness but he is amazed at their flight.

Ch-5 (Gulliver in the land of the giants)

Exercise Time

Creative expression

Everyone around me looked different. They were very small in height but at the same time also looked very cute. They looked at me with amazement. I had to pick them up on my hand to talk to them. They ate extremely less food. I was excited to see that I was the tallest of all. I helped them all in their daily work. Finally, it was time for me to go back home. They helped me in making a boat in which I could travel back home. It took six months for us to make the boat. They also arranged good quantity of food for me to take away in the boat. I realised that I was not very happy after reaching home. It was once again an ordinary life for me.

Learning By doing - Do it yourself

Critical thinking

- | | | | | |
|-------------|--------------|-----------|--------------|----------|
| 1. Ship | 1. Submarine | 2. Wagon | 3. Taxi | 4. Bus |
| 5. Airplane | 6. Bicycle | 7. Ballon | 8. Excavator | 9. Crane |
| 10. Truck | 11. Rocket | | | |

Logical thinking

- A. I will ask my music teacher whether I sing well and ask her/ him to help me improve.

Exercise Time

- A.
1. Gulliver belongs to lilliput. He start his sea voyage from england.
 2. The giant farmer who discovered gulliver was at least sixty feet high and the sound of his voice was like the sound of thunder.
 3. At first she screamed and ran back frightened, as if seeing a spider or lizard.
 4. The table was thirty feet high. The farmer put gulliver on the table. He was terribly frightened and kept as far as he could from the edge of the table.
 5. The farmer scold his youngest son for his bad manners because he took gulliver up by the legs and help him in the air. He was shaking all over with fear. But the farmer snatched gulliver from his son.
 6. The little girl and her mother made a bed for gulliver's in the doll's cradle. They put him in the cradle on a hanging shelf for fears of rats. The rats were as lasagne as mastiffs and much more nimble and fierce. Their tails were about six feet long.
 7. The farmer's daughter was the little nurse. She made clothes for him. But their clothes were coarse. She also washed his clothes. She taught him their language. When he pointed to something she would tell him its name in her language. He repeated the sound two or three times. In a few days he was able to ask for whatever he wanted. She gave him the name of little ma. She looked after him with a lot of care. She never left his side as long as he was there.
- B.
1. strong breed with drooping ears and pendulous lips.
 2. shaking or quivering
 3. make a low continuous vibratory sound expressing contentment
 4. a unit of liquid or dry capacity equal to eight pints or 4.55 litres
- C.
- | | | | | |
|----------|------------|---------|--------------|---------------|
| 1. Sixty | 2. Thunder | 3. Sign | 4. Leftovers | 5. Frightened |
|----------|------------|---------|--------------|---------------|
- D.
- | | | | | |
|------|------|------|------|------|
| 1. b | 2. d | 3. a | 4. e | 5. c |
|------|------|------|------|------|
- E.
- | | | | | |
|------|------|------|--|--|
| 1. i | 2. i | 3. I | | |
|------|------|------|--|--|

Conceptual understanding

- | | | | | |
|------|------|------|------|------|
| 1. T | 2. T | 3. F | 4. F | 5. T |
|------|------|------|------|------|

Writing skills

He is a farmer, who is working in the fields along with seven other giants just like him. Gulliver thinks of them to be monsters so he gets scared and shouts loudly. However, to his surprise, the ones who he considers monster were surprisingly kind to him. One giant picks him up and placed him on the ground. Thus, the rest come up to have a look at him. Gulliver now attempts to talk to them in different languages but is unable to communicate.

As Gulliver is so little in size, the farmer mistakes him for an animal. The farmer thinks that he might be a good amusement for his daughter which is why he takes Gulliver home with him. Being the kind person that he is, the farmer crumbles some bread and gives it to Gulliver to eat. The farmer's one-year-old son arrives and grabs Gulliver and tries to eat him. Gulliver shouts loudly and the baby drops him but the farmer's wife catches him. She puts Gulliver to bed and covers him with a handkerchief, thereby showing they are such kind creatures.

Reading skills

1. He was standing on the port.
2. He saw a ship approaching the port.
3. He meet the captain on the ship, the captain was greatly surprised to find him alive.
4. The captain handed over his goods to him, which he back from the captain.

Listening and speaking skills

Friend – hello gulliver, where did you go this time?

Gulliver – I had gone to the land of the giants.

Friend – land of the giants! What do you mean?

Gulliver – it's true, I had really gone to the land of the giants.

Friend – what did you say?

Gulliver – everything there was large in size.

Friend – weren't you frightened of the giants?

Gulliver – no, they treated me very well.

Let's learn spellings

- | | | | |
|--------------|------------------|-------------|---------------|
| 1. Machinery | 2. Advisory | 3. Brewery | 4. Visionary |
| 5. Mockery | 6. Complimentary | 7. Slippery | 8. Dictionary |

Ch-5 (Black beauty)

Exercise Time

Creative expression

I think the writer wanted the reader to see the world from the horse's point of view because at that time horses were considered as machines only. But according to the writer, the horses were more than a piece of machinery and this story would help people to see horses in a different light.

Learning by doing

The horse was named black beauty because black refer for his black appearance he is black in colour. People used to call him darkie and For Beauty, this name is linked with good treatment, kindness, and love.

Critical thinking- Do it yourself

Logical thinking

It's also much easier to encourage behaviors than to discourage them, making reinforcement a more powerful tool than punishment in most cases. Perhaps most important, positive reinforcement can simply be more effective, especially in the long-term

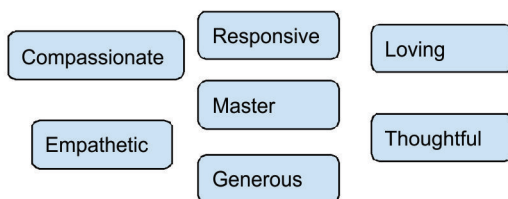
Exercise time

1. When he was young, he lived upon his mother's milk, as he could not eat grass. Six other colts live in the meadow with Beauty and his mother.
2. They used to run with them, and had great fun. They used to gallop all together round and round the field as hard as we could go.
3. Black Beauty had ancestors who had won many races and they did not bite or kick each other.
4. Black Beauty's mother told him that he should not be like the other colts, kicking and biting.
5. The master called black beauty "Darkie" because of his dull black colour.

6. Balck beauty say that his master was a good and kind man because the master was kind to Black Beauty, whom he called Darkie because of his dull black color, and to his mother, Duchess, whom he called Pet.
7. The master ask dick to go away home beacuse dick, a ploughboy would sometimes come into his fields to pluck blackberries from the hedge. When he had finished eating je threw stones and sticks at the colts to make them gallop. The master was watching him from the next fields. The master jumped over the hedge in a snap, caught him by the arm and gave him such a box on the car.

- B. 1. young uncastrated male horse, in particular one less than four years old.
2. to shelter animals, or as a workshop.
3. a person's state of mind seen in terms of their being angry or calm.
4. a fence or boundary formed by closely growing bushes or shrubs.
- C. 1. Master 2. He 3. Dick 4. Old daniel
- D. 1. Quick 2. Empty 3. Courteous 4. Happy
5. Praise 6. Kind 7. Peaceful 8. Protect
- E. 1. i 2. i 3. ii 4. iii 5. I

Conceptual understanding



Writing skills

- A. 1. Broad minded 2. Kind hearted 3. Well mannered
4. Well known 5. Old fashioned
- B. 1. Her views on the subject are already well known.
2. He is very broad-minded about the type of music he is willing to play.
3. It was a well-mannered crowd.
4. He was a kind-hearted man, with a great capacity for comradeship; and he was humble-minded.
5. These sweets are still made in the old-fashioned way.

Reading skills

1. Mother to the narrator.
2. The colts are also good colts but they are cart- horse colts. They have not learned manners. You are different from them. You have been well- bred and well born. Both your father and grandfather had a great name in this area. Your grandfather won cups at the races. Your grandmother had a very sweet temper.
3. No, kicking and biting enev in play is not a fair thing.
- B. 1. Master to the mother.
2. The speakers relationship with old pet was the owner and the pet.
3. The old pet are master loving pet and her actual name was duchess. The darkie was the son of the duchess.
- C. 1. Mother to the dick
2. The speaker say the boy bad because dick, a ploughboy would sometimes come into his fields to pluck blackberries from the hedge. When he had finished eating je threw stones and sticks at the colts to make them gallop. The master was watching him from the next fields. The master jumped over the hedge in a snap, caught him by the arm and gave him such a box on the car.

Vocabulary time

- A. 1. i 2. ii 3. ii 4. i 5. iii 6. iii
7. i 8. i 9. ii 10. i

Ch-7 (Grannie)

Exercise time

- A. 1. He remembers his grannie as a kind gentle creature who never scolded and her smile was so warm that it seemed to wrap like a shawl around him.
2.
- B. 1. Walked in an awkward way due to injury or pain 2. Strongly, clearly
3. Looked with concentration or difficulty 4. Took opportunity
5. Generously
- C. 1. Lasting 2. Shawl 3. Grandmother 4. Poet
- D. Do it yourself
- E. 1. iii 2. i 3. i 4. iii

Lets enjoy the poem

The poem grannie is about a child who adores his granny as much as anything but when he becomes older he has to move out of her house. He remembers his grannie as a kind gentle creature who never scolded and her smile was so warm that it seemed to wrap like a shawl around him. She seemed tall and big to the young child and it looked as if she was blocking his fears. She used to praise the child lavishly when he was good. I think that the poem was written during the French Revolution because the next lines state that " years later war broke out, and I was a soldier and was wounded in France" it could be the world war too. Next the writer remembers that the hospital he was in was very close to his grannie's place so he sends her a letter. When she comes to visit him she looks very worn out and old, not like the his warm grandma at all but when she sees him the smile she shares is the same full of love and warm smile like the olden days.

Writing Skills

XYX House Number

XX Road

City

Date

Dear Grandpa and Grannie,

Hope you are fine, I am also fine here. Actually I want to say you that my summer vacation is going to be started. I am so happy and excited to visit you and grandma for my summer vacation. As you know already, I love to spend time with you and grandma. I love the cookies that grandma bakes for in every vacation. We shall go for fishing and spend time together as we always used to. I have lots to plan with you and Grandma on this vacation. I remember for every vacation you are grandma takes many varieties of sweets for me. I play hide an seek with cousins and doing lots of fun activity.

I am so glad that we are going to lie on the roof and gaze at the stars. I am eagerly waiting to hear the bedtime stories from grandma. I will be there soon. We shall enjoy the strolls at the beach and park.

Your Lovingly,

Grandson/ Grand Daughter

Reading Skills

a Poet Grandma

b The relationship between the poet and the lady was granddaughter and grandma.

c highland , alpine

Ch-8 (After Twenty Year)

Exercise time

Creative Expression

You can intervene directly, by knocking on the door and "just making sure everything is okay," or even knocking and asking to borrow some sugar—anything to alert your neighbors that you're there and witnessing their fight. If someone is in immediate danger, well, then you'd of course want to help. You can call the police. But you run the risk of wasting their time and mortifying your neighbors. Even worse, you might possibly put your neighbors in danger if the police were to overreact and hurt them.

You can also simply ignore the noise and hope it stops. But then there you are, just you in your home, not knowing when a fight is just a fight—another messy part of the social contract that neighbors learn to ignore as a part of life—and when it's worse.

Learning by Doing - Do it yourself

Critical Thinking- Do it yourself

Logical Thinking

d. You will be quiet and later make your friend understand about his/her wrong

Exercise Time

- A
- 1 There is not many people in the street because the time was 10 o'clock at night, There was chilly gusts of wind and it was likely to rain. So the streets were devoid of people.
 - 2 The pact that was made between two friends twenty years ago was they were a prearranged meeting between two friends who parted one night and agreed to meet again two decades later at 'Big Joe' Brady's restaurant. One of the friends remained in New York City; the other headed out West.
 - 3 As Bob read the note from Jimmy Wells, he realised that his childhood friend whom he trusted completely and for whom he risked his life and came all the way to see him, had actually got him arrested. As he felt betrayed his hands trembled.
 - 4 The role of policeman was Jimmy. He not reveal his identity because he comes to know that his friend is a criminal, he does not have the courage to arrest him himself. He sends another policeman to arrest Bob. For him duty is more important than friendship. As far as Bob is concerned, he is a true friend. He wants to fulfill his promise at any cost.
 - 5 We can say that Bob and Jimmy Wells were best friends because they both didn't forgotten each other and came to meet at the same time and place which they had decided to meet each other twenty years ago and also they meet. Bob also Identify for his friends Jimmy reveal his Identity.
 - 6 We can say that Jimmy Wells was sharp and clever because he did not disclose his own friend for his crime, but got it done another officer from Chicago officer. And he did not break his promise, he met his friend after twenty years.
 - 7 Jimmy Wells did not make himself known to his friend because when he saw his old friend Bob, he understood that Bob was a criminal in the West and he couldn't bear to arrest him as he was his friend and he was also sad that his old friend had become a criminal.
 - 8 Jimmy and Bob were longtime friends who agreed to meet in their favorite restaurant after 20 years. Bob is a criminal with a broad square-jawed face, keen eyes and a little white scar near his right eyebrows whereas Jimmy is a cop with a stalwart form and slight swagger. Although Bob traveled a hundred miles to meet his friend, Jimmy did what was right and arrested him.
- B
1. doing something very often
 2. a person who is watching an event, especially a sporting event
 3. in the middle of a period of time or between two places
 4. a sudden strong wind
 5. an idea, a plan or an offer, especially in business; a suggestion
 6. a person who walks doggedly and slowly with heavy steps
 7. in a gloomy or depressed manner.
- C
- 1 avenue 2 barely 10 o'clock 3 entitled 4 Big Joe Brady's
- D
- 1(e) Patrolling in an area
 - 2 (b) A board road in a town or city has trees at regular intervals
 - 3 (d) Checking Doors 4 (c) Look like a typical uninformed beat cop
 - 5 (a) A pin is used to hold ties in place
- E
1. iii 2. ii 3. i 4. ii

Writing Skills

Wednesday, 14 Oct, 10:00 P.M

Dear Diary,

Oh no! What a day, I started my day and I thought it was going to be a normal day but it was not. I got caught in the traffic and reached my school after the bell rang. I got a punishment from my teacher for coming late to school even though I told her

that I got stuck in traffic. I am pretty bummed up about it. I wish there wasn't traffic today so i could've made it on time. Also I share todays traffic story to my classmate so my caught me as a most talkative and My teacher again punished me. I felt ashamed because I was insulted in front of my whole class. I hope this doesn't happen again...

Reading Skills - Do it yourself

Listening & Speaking Skills - Do it yourself

Let's Learn Spelling

1 habitual 2 straight 3 restaurant 4 hustling 5 staunchest
6 pedestrians 7 grasping 8 existence 9 unfolded

Let's Learn Grammar

1 prepared 2 creeped 3 breed 4 sped 5 rid 6 sat
7 flied 8 stuck 9 shot 10 fled 11 stung
12 undergone 13 decided 14 befallen 15 bended

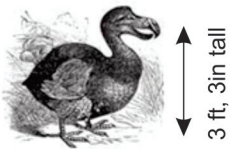

Vocabulary Time - Do it yourself

Life skills - Do It yourself

Ch-9 (The Future of the Polar Bear)

Exercises

Learning by Doing

My Extinct Animal Research				
My Extinct Animal Name		Dodo		
Category :- Mammal	Ambhībians	Fish	Bird	Insect
Fact Sheet:		Paste pictures		
Height: 1 metre (3 ft 3 in) Weight: 17.5 kg (23–39 lb) Colour: greyish or brownish plumage It has: feather Predators: no natural predators				
Life span: male could reach the age of 21, and the female 17. Diet: fallen fruits, the dodo probably subsisted on nuts, seeds, bulbs, and roots. Habitat: the island of Mauritius, 500 miles from the Eastern coast of Madagascar.				

Fun Facts About My Extincty Animal

Dodos Had Two Cousins That Also Went Extinct

One of the extinct cousins of the dodo was the solitaire, aka the Pezophaps solitarius. This was a flightless bird about the size of a swan that only existed on the island of Rodrigues. It was distinguished by its long neck and brown and gray plumage. The fact that it was so infrequently seen alongside other birds inspired its name. Sadly, its extinction occurred by the 1760s.

The second extinct cousin was the “white dodo” of Réunion, or Didus borbonicus.

This was a yellowish-white bird with black wing tips. John Tatton, an English sailor, first described this bird in a written description published in 1614 and republished in 1626. He described it as “a giant fowl of the bigness of a Turkey.” He said it was very fat and so short-winged that they were unable to fly. John added that there were so many birds on the islands that 10 sailors could gather enough food in a day to feed forty of them.

Critical Thinking- Do It Yourself

Logical Thinking - Do It Yourself

Exercises Time

- A. 1 The Bali Tiger is already become extinct. The Indian elephant are at high risk of extinction.
 2 Apart from the polar bear the African elephants are vulnerable.
 3 An endangered species is a species that is very likely to become extinct in the near future, either worldwide or in a particular political jurisdiction. Endangered species may be at risk due to factors such as habitat loss, poaching and invasive species.. Many nations have laws that protect conservation-reliant species which, for example, forbid hunting, restrict land development, or create protected areas. Some endangered species are the target of extensive conservation efforts such as captive breeding and habitat restoration.
 4 The Polar bear be found the Arctic and on ice covered water.
 5 The Polar bear main food is seal.
 6 Snow Caves — A snow cave is a temporary shelter dug into the snow to help protect winter campers from wind and cold temperatures. Snow caves are used by winter survivalists to prevent exposure and are also an excellent shelter for winter camping trips and are a fun recreational outdoor adventure.
 7 Polar bears are excellent swimmers, but brown bears cannot swim. Brown bears possess sharper and longer claws for digging and killing prey. Polar bears have a firmer grip for walking on ice. Grizzlies possess elongated legs and ears than those of Polar bears.
 8 The loss of sea ice habitat from climate change is the biggest threat to the survival of polar bears.
- B. 1 to seem likely to do something unpleasant
 2 a deep pile of snow that has been made by the wind
 3 to become smaller or make something smaller
 4 they are doing something risky which may have serious or unpleasant consequences
 5 to cook food (especially fish or eggs) gently in a small amount of liquid
 6 the act of selfishly taking advantage of someone or a group of people in order to profit from them or otherwise benefit oneself
- C. 1. Polar Bear 2. Bali tiger 3. Summer ice 4. Indigenous 5. they
- D Extinct – Bali Tiger, Polar bear
 Endangered- Tiger, Panda, Lion, Leathered Turtle
- E 1 (iii) climate change 2 (ii) 1950 3 (ii) 2050 4 (ii) The search of food

Conceptual Understanding - Do It Yourself

Unlike the whalers and explorers, who saw it as staple or last resort, indigenous peoples have always considered eating polar bear a reaffirmation of community as much as an act of physical nourishment.

They might mate other bears

Writing skills

Black Rhino, Tiger, Whale, Jaguar, Polar Bear, Red Panda, Giant Panda, Orangutan, Chimpanzee, Leatherback Turtle, Bluefin Tuna and Asian Elephant.

Reading skills

Do it Yourself

Listening and Speaking Skills.

The Polar Bear

The most preferred habitat of polar bear is on top of the ice that covers Arctic seas much of the year

We need to know how it has adapted understand why it is threatened

The polar bear has various adaptations to live in such a freezing climate. The insulating layer of fat is present beneath the skin. Long, curved, sharp claws for walking and running on ice. A thick coat of white fur acts as protection from predators because of its white color that camouflages with the surrounding snow.

The main source of polar bear is seal.

Let's learn Spelling

- | | | | | | |
|---|-----------------|---------------|------------------|------------------|----------------|
| A | 1 unimportant | 2 incomplete | 3 disagreement | 4 unenthusiastic | |
| | 5 insufficient | 6 uncommon | 7 unsatisfactory | 8 unsatisfied | |
| | 9 dissimilar | 10 unnatural. | 11 infrequent | 12 inaccurate | |
| B | 1 unmask | 2 immobile | 3 misfortune | 4 disbar | 5 irrelevant |
| | 6 illegible | 7 infertile | 8 immortal | 9 irregular | 10 unassociate |
| | 11 unacceptable | 12 mislead | 13 irreversible | 14 unconcerned | |

Let's Learn Grammar -

Do it Yourself

Vocabulary

- | | | | | | |
|---|-------------------------|-----------------------|-----------|---------|-------------|
| A | 1 Synonym – threatened | Antonym- Preserved | | | |
| | 2 Synonym - abolished | Antonym- Extant | | | |
| | 3 Synonym – susceptible | Antonym- guarded | | | |
| | 4 Synonym - corruption | Antonym- compassion | | | |
| | 5 Synonym – central | Antonym- trivial | | | |
| | 6 Synonym - gestation | Antonym- motherliness | | | |
| | 7 Synonym – domestic | Antonym- unoriginal | | | |
| B | 1 desire | 2 invent | 3 destroy | 4 argue | 5 imaginary |

Ch-10 (J K Rowling)

Exercises

Creative Expression- Do it Yourself

Learning by doing

Novel name – Harry Potter and the Philosopher's Stone

Main characters – Harry Potter

Number of series – 7 series

How many books are sold each year – 120 million in whole world

Critical Thinking - Do it Yourself

Logical Thinking - Do it Yourself

Exercise Time

- A
- 1 J K Rowling was born on 31st July 1965 in Gloucestershire, England.
 - 2 Rowling was live with his sister Dianne.
 - 3 Not Found
 - 4 She wrote her first book at the age of six – a story about a rabbit called Rabbit. Then when she was eleven she wrote a novel about seven cursed diamonds and the people who owned them. Joanne went to school at Wydean Comprehensive School and then went on to study French and Classics at the University of Exeter.

5. The origins of Harry Potter name is it turns out that Harry Potter was actually named after his grandfather. J.K. Rowling made this pretty significant reveal in a recent post on Pottermore.
- 6 The development had a profound effect on the young J.K Rowling's mother suffer from multiple sclerosis at that time she was 15 years old.
- 7 Rowling said on Lockhart "I assure you that the person on whom Gilderoy was modeled was even more objectionable than his fictional counterpart. He used to tell whopping great fibs about his past life, all of them designed to demonstrate what a wonderful, brave and brilliant person he was.

- B 1 to cry or complain in a loud, high voice, especially because you are sad or in pain
 2 situations that are not true, that you just imagine
 3 to run quickly with short steps; to hurry 4 extremely disturbing
 5 to look like or be like someone or something 6 to put or keep in prison
 7 very bad or serious

- C 1 Di 2 the royal navy 3 Harry Potter 4 cancer 5 Sean Harries

- D 1 (ii) Writer 2 (iii) first book 3 (i) neighbour 4 (v) books 5 (iv) Ann Rowling

- E 1 (ii) 31 July 1965 2 (ii) parents 3 (i) Wales 4 (iii) Eleven

Conceptual Understanding

Think and answer

Do It Yourself

Writing skill

I was born on a cold winter night, when even time seemed to stand still, in my native Bennington, Delhi. I do not remember much of my early childhood, but my mom said I was a very active, curious, and communicative child. I would ask dozens of questions each minute, even without waiting for the answers. When I am 5 Year then I started by schooling. I remember that was my first day of school and I am very nervous and excited to go to school. I remember a special occasion in my life that was my 7th birthday because it's my first birthday to celebrate with my Grandparents. Aim of my life is become a honest Income Tax inspector. Because this profession is very close to me and the idol of these profession is Jaydeep Sir.

Reading Skill

Many sharks have more than one row of teeth, and the lower teeth are pointed, while the upper rows of teeth are triangular shaped. These triangular shaped teeth are specially designed to kill and eat prey. Some sharks can actually have as many as 15 rows of teeth in each jaw!

Listening skill and Speaking skill

- 1 J K Rowling was born on 31st July 1965 in Gloucestershire, England
- 2 Peter James Rowling is father. And Mother name Anne Rowling was mother.
- 3 JK Rowling was called by her parents was Joo.
- 4 Dianne was Joanne's sister. She always called by DI.
- 5 Di and Jo are very close to each other because they live together always share everything with us.

Let's Learn Spellings

- 1 Climatic - The skies were shattered with a final climatic crash of thunder
- Climatic - Warmer and wetter have become cooler and drier, a wholesale change of climatic fortunes
- 2 Envelop -
Envelope- I folded the letter in half and put it in an envelope
- 3 Complement - The lighting was the perfect complement to the décor
- Compliment- If you like him, you should pay him a compliment
- 4 Adverse - So far the drug is thought not to have any adverse effects
- Averse - He seems to be averse to exercise. No one is more averse to borrowing money than he is.
- 5 Aural - She developed aural difficulties so she wears a hearing aid.
- Oral - She practices good oral hygiene by brushing her teeth at least twice a day.

Let's Learn Grammar

A – Do it yourself

B- 1 a three-inch steel pin 2 well-known 3 with very 4 blonded- haired
5 put them

C 1 The traffic lane 2 The willow branches 3 The young trees

4 an entertaining story 5 the delicious soup

D 1 Today I am going to buy a new skateboard

2 Will his the latest gadget bring her similar luck tonight?

3 A well-known actor said that she had nursed her daughter's children

4 Ratagan was like a great bear, and he rode something approaching a cart horse

5 What a challenging puzzles me is why he left the country without telling anyone.

Ch-11 (The Further Bank)

Exercise time

- A- 1 This speaker talks about the flocks of wild ducks that come to the strange pools, hidden behind the high bank, when the rains are over. Water- birds lay their eggs on the margins around which thick reeds grow. The spines with their dancing tails stamp their tiny footprints upon the clean soft mud.
- 2- The speaker promises his mother to never go away from her to the town to work like his father because he loves the village and the beauty around, and wants to become a boatman when he grows up.
- 3- The mood of the poem is thoughtful because it shows that it has been written in a way that conveys an emotion that is carefully thought of and expressed in a beautiful manner.
- B- 1 The state of being perfect or without fault.
- 2 A condition for the poet where every individual is free from societal pressure, the baseless superstitions and illogical thoughts and also, from any kind of discrimination.
- 3 A small piece that has broken off or that comes from something larger.
- 4 Putting a lot of hard work and energy into something over a long period of time without stopping or losing interest.
- C- 1 To the further bank of the river . 2 To the bamboo poles in a line.
- 3 Their shoulders to till their far – away fields. 4 Make their lowing cattle.
- 5 Back home in the evening. 6 Jackals to howl in the island .
- 7 Should like to become the boatman. 8 When I am grown up.
- D- 1 ii 2 I 3 i
- E- 1 D 2 A 3 B 4 C

LETS ENJOY THE POEM- DO IT YOURSELF.

WRITING SKILLS- DO IT YOURSELF.

READING SKILLS.

1 a- Rabindranath Tagore is I and he is speaking this poem . b- do it yourself .

2- do it yourself .

Ch-12 (No Room for Leopard)

Exercise time

- A- 1 He saw the Leopard while he was crossing the small stream at the bottom of the hill.
2. Author said that because the Ravine was so deep that for most of the day it remained in shadow, this encourage many birds and animals to emerge from cover during the hours of daylight. Few people ever passed that way as a result the ravine had become a little heaven for wildlife .

3. Pari Tibba, a bleak, scrub-covered hill, where no one lived, this was a stiff undertaking because there was no path to the top and had to scramble up with the help of rocks and roots at the top was a plateau with a few pine trees their upper branches catching the wind and humming softly the ruins of what must have been the first settlers just a few piles of rubble now overgrown with weeds, sorrel, dandelion and nettles.
4. Huntres advised the author to carry a gun because there are a lot of wild animals in hills and they were unpredictable and to be avoided.
5. In May and June when the hills were brown and dry it was always cool and green near the stream where ferns and long grasses continued to thrive. Author found the remains of a barking deer that had been partially eaten.

- B- 1 A very large quantity of something.
 2 To make somebody suddenly become worried.
 3 The state of being excited, especially because something interesting is happening or will happen.
 4 While giving attention.
 5 Cutting down trees over a large area.
 6 To jump high or a long way.
 7 Not able to understand or explain something.

C- 1 Nature Stories 2 Forests 3 Tiger 4 Forest 5 Wild

D- 1 A. 2 B 3 A

E- 1 E 2 D 3 A 4 B 5 C

Lets enjoy the poem- Do it yourself.

WRITING SKILLS- Do it yourself.

READING SKILLS

- 1 a- The smell was Stronger when he approached this spot.
 b- He was turning his head towards him. c- They shouted in a great manner.
- 2 a- to the author b- the smell was stronger c- Do it yourself.

LISTENING AND SPEAKING SKILLS

Do it yourself.

LETS LEARN SPELLINGS

- | | | | |
|--------------|-----------|----------|--------------|
| 1 RAVINE | 2 ACCMAL | 3 DURING | 4 TUMBLING |
| 5 MORNING | 6 BARKING | 7 MAPLE | 8 RECOGNISED |
| 9 FOOTPRINTS | | | |

Ch-13 ("Hope" is the thing with feathers)

Exercise time

- A- 1 "Hope" is the thing with feathers that perches in the soul.
 2 The bird never stops singing.
 3 Abash" can mean to embarrass, but it can also mean to disconcert or make nervous. So, for anything to lessen the power of this hope-bird's sweet singing—a force that has helped so many people ("kept so many warm")—things would have to be really, awfully, just super-bad.
- B- 1 To rest. 2 To destroy the self confidence of someone.
 3 A very strong wind. 4 A very small dry piece of bread, cake or biscuit.
- C- 1 Feathers 2 Endless hope.
 3 Soul 4 Extremity
- D- 1 C 2 A 3 A
- E- 1 iii 2 i 3 v 4 iv 5 ii

LETS ENJOY THE POEM

Do it yourself

WRITING SKILLS- Do it yourself

READING SKILLS

1 YES

2 YES

3 NO

4 YES

LISTENING AND SPEAKING SKILLS

Do it yourself

Ch-14 (The Container)**Exercise time**

- A- 1 Raghavan was digging the earth at place called Gauri – Bidnur near Bangalore and found a strange box like thing under the earth .
 2 There were strange letter and figures on the surface of the box those appeared as sinister to Raghavan.
 3 The labourers were not willing to come to the pit because one of the technician had seen an English film about a box which was found during an excavation in Egypt where a live mummy emerged from it . The labourers were afraid of it and not willing to come to the pit.
 4 About the box, Dr. Arul thought that it might be made up of alloy which contains iron and figures to be a mechanical monster's i.e robot.
 5 Raghavan felt afraid when they dug the pit because they found a strange box under the earth.
- B- 1 very important.
 2 To become or to make something greater or stronger.
 3 To talk about (something, such as an idea) with (someone) in an informal way in order to get an opinion.
 4 An obstacle is something, material or nonmaterial, that stands in the way of literal or figurative progress: Lack of imagination is an obstacle to one's advancement.
 5 To say or do something that makes somebody stop what he/she is saying or doing.
 6 The offering of particular prices for something, especially at an auction.
 7 Official action that is taken to solve a problem or improve a situation.
 8 Strange or unusual.
- C- 1 Scientist 2 Box 3 Raghavan 4 Roborts
 D- 1 B 2 C 3 F 4 E 5 A 6 D
 E- 1 B 2 B 3 C 4 C 5 B
 F- 1 True 2 False 3 True 4 True 5 True

Writing Skills.

Sherlock Holmes is a fictional detective created by British author Arthur Conan Doyle. Referring to himself as a "consulting detective" in the stories, Holmes is known for his proficiency with observation, deduction, forensic science and logical reasoning that borders on the fantastic, which he employs when investigating cases for a wide variety of clients, including Scotland Yard.

Reading Skills- Do it yourself.**Listening and speaking skills-** Do it yourself.**Lets Learn Spellings-** Do it yourself.**Vocabulary Time**

- 1 To exist; to be present. 2 The early morning, when light first appears in the sky.
 3 An instrument for measuring.
 4 Used to emphasize that something belongs to a particular person.
 5 A certain amount of or a number of.
 6 To become conscious of something, using your eyes; to use the power of sight.
 7 The place where, in some religions, it is believed that God lives and where good people go when they die.
 8 The top part of a box, pot, etc. that can be lifted up or taken off.